

National Curriculum Themes (Key stage 1 & 2. 5 – 11 years)

CAMBRIDGE

5. NUMERACY – Classification.

6 riders from a Special School for children with severe learning difficulties They have ridden for half a term. Plan a lesson practising /reinforcing a riding skill and/or activity, where you include this theme from the N.C. requirements to run through the session **where appropriate.**

Briefing with Lesson Plan:

Briefing on H & S and game plan.

Equipment needed:

Grooming kits & buckets – enough for each rider.

Riding skill selected to be introduced or reinforced:

Steering + stop + start – reins into one hand

Pre session activity when mounted – open order:

Stretching and warming up.

Showing them grooming kits in bucket – familiarisation.

Main session plan:

Practice stop – start. Bending.

Collect grooming kit, put in buckets.

Look at what you collected – what brushes, hoof pick etc. how many?

Debriefing – how would you do this:

Run through what you have done.

Encourage verbal skills – what kit is for?

Plan for next time:

How it could be improved and evolved.

Transfer to ASDAN workbook where appropriate: