

National Curriculum Themes (Key stage 1 & 2. 5 – 11 years)

CAMBRIDGE

2. INFORMATION TECHNOLOGY – Personal and Social Skills working together

6 riders from a Special School for children with moderate learning difficulties. They have ridden for half a term. Plan a lesson practising /reinforcing a riding skill and/or activity, where you include this theme from the N.C. requirements to run through the session **where appropriate.**

Briefing with Lesson Plan:

Watching and learning.

Equipment needed:

*Video camera (consent form)
Form of projection.*

Riding skill selected to be introduced or reinforced:

*School shapes. Shape recognition.
Position.
Rising trot/walk*

Pre session activity when mounted – open order:

*Practice and talk about shapes.
Rising walk*

Main session plan:

*Whole ride on 20m circle.
Individual 10m circles.
Rising trot.*

Debriefing – how would you do this:

Showing the video – option: in front of parents/teachers/helpers etc.

Plan for next time:

Try to improve from the video

Transfer to ASDAN workbook where appropriate: