

National Curriculum Themes (Key stage 1 & 2. 5 – 11 years)

NORFOLK

5. NUMERACY – Classification.

6 riders from a Special School for children with severe learning difficulties They have ridden for half a term. Plan a lesson practising /reinforcing a riding skill and/or activity, where you include this theme from the N.C. requirements to run through the session **where appropriate.**

Briefing with Lesson Plan:

Liaise with school first.

Equipment needed:

Bending Poles – large dice (if ponies familiar), numbers around school.

Riding skill selected to be introduced or reinforced:

Stop and start – plus counting when stopped.

Pre session activity when mounted – open order:

*Each 'team' (pony/rider/helper) given a number – which they will relate to during lesson.
Counting, pointing – rider's arms, legs – horses legs, ears, eyes, etc.*

Main session plan:

*Start – Line up.
Number teams.
Activities based on numbers*

Debriefing – how would you do this:

Discussion led by instructor at end of session. What worked well? What could be better, improved or changed?

Plan for next time:

*Same session again (reinforce), possibly changing team numbers.
Introducing new activity if time/ability allows*

Transfer to ASDAN workbook where appropriate: