

# National Curriculum Themes (Key stage 1 & 2. 5 – 11 years)

## **CAMBRIDGE**

### **4. MEASUREMENT – (which comes in the Numeracy Curriculum)**

6 riders from a Special School for children with moderate learning difficulties They have ridden for half a term. Plan a lesson practising /reinforcing a riding skill and/or activity, where you include this theme from the N.C. requirements to run through the session **where appropriate.**

#### **Briefing with Lesson Plan:**

#### **Equipment needed:**

*Cones, poles, buckets, beanbags, hats, pegs.*

#### **Riding skill selected to be introduced or reinforced:**

*Counting, knowing numbers up to 10.  
Measuring, steering.*

#### **Pre session activity when mounted – open order:**

*How many ears, legs, tail? How many riders, how many helpers?  
Who's riding biggest pony, smallest pony?  
Longest mane, longest tail?*

#### **Main session plan:**

*Walking over poles on ground, counting steps in between. Bending round cones and counting.  
Counting bean bags into a bucket.  
Clip pegs onto helpers hats and count.*

#### **Debriefing – how would you do this:**

*In line, asking number of heads, legs, tails, helpers – for own pony and for whole ride.*

#### **Plan for next time:**

*Reinforcing with different activities.*

#### **Transfer to ASDAN workbook where appropriate:**